

Falcons Learning

Remote Education (covid 19) Guidance.



Falcons Learning will provide remote education for our learners over the period of any restriction in attendance due to Covid 19.

Details of this are listed within this document. It is a one time issue document and therefore has a one year span of effect until 01 February 2023. Should Covid continue to be an isolating concern in December 2022 a further policy will be produced.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learners will be issued with work books and materials that is suited to them as an individual with clear instructions on how to access them. All learners have access to a Microsoft Teams platform in which learning resources are available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the practical construction or motor vehicle sessions cannot be taught remotely. We will Teach theoretical components of the course in these cases.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Only a couple of hours. Any time spent reading will have a great impact upon the pupils' achievements.
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Accessing remote education

How will my child access any online remote education you are providing?

Falcons Learning uses Microsoft Teams to allow learners to access material and live support. Each student receives a letter with their log on details attached.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We sincerely hope that you are able to access and complete work at home.
- The learning we set is not in anyway arduous and it is reasonable to expect it to be completed.
- Any time reading should be seen as a bonus.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check regularly whether learners have accessed the learning materials provided.
- We will contact parents by phone or text to help support learners re engage where this has slipped.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work that children complete will be marked on a weekly basis.
- Verbal feedback will be available during the planned online sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self isolating they will be issued with a work pack and a reading book. It is important to maintain the drive on reading to improve every child's literacy levels.