

Falcons Learning Ltd

Mission Statement



Reviewed Annually	Mission Statement	
Last reviewed on:	12/08/2023	
Reviewed By:	Stephen Wash	
Signature		
Next review due by:	12/08/2023	
REVIEW EVERY 3 YEARS	REVIEW EVERY 2 YEARS	REVIEW YEARLY

Designated Safeguarding Lead	Stephen Wash
Deputy Designated Lead	Joanna Wash
Policy Reviewed by	Stephen Wash
Policy Published	12/08 / 2021

Review Panel	
Director	Stephen Wash Joanna Wash
Principal	Stephen Wash
Pathway Managers	Not applicable at this point
Student Council	
External Input	Independent School Standards 2014

Change History			
Version	Date	Change Agent	Details of Change
1.0	21/07/2022	S. Wash	Initial policy issue
1.1	12/08/2022	S. Wash	Updates added

School Vision and Aims

Vision:

Our vision is to provide an inclusive, holistic provision that will enable all members of the school community to attain their full potential, overcome barriers, and live happy and healthy lives. We provide an encouraging, supporting, and informed environment which is happy, safe and secure, caring and positive, with the aims of 'Every Child Matters' at the centre of our ethos.

Falcons Learning will work with Key stage 3, 4, and 5 learners with a primary area of need of Social Emotional and Mental Health barriers.

Aims:

Falcons Learning will:

- Provide a warm and safe environment, in which all members of the school community feel valued and are enabled to become happy and confident individuals, who appreciate their own worth.
- Provide an environment where all members of the school community and their families are valued and empowered to contribute to the running of the school.
- Develop an experienced, qualified, and quality staff team to work within small learner groups of no more than seven learners to each teaching group with a teacher and a teaching assistant.
- Design our offer in partnership with the learners and using the best current research to meet the learners' needs.
- Support and safeguard our learners and their families directly and with partner agencies.
- Offer an appropriate, stimulating, challenging and enriched curriculum in a variety of environments, during the school day and beyond, which allows our learners to achieve their full potential.
- Develop an ethos of high expectation, in which the achievements and successes of all are celebrated.
- Offer good quality independent careers advice to learners to give the best chance of success for the future.
- Develop skills, qualities, knowledge and understanding for life.
- Create an environment in which individuals are empowered to accept responsibility for their own development.

- Encourage mutual respect and understanding of others so that our pupils become caring responsible individuals, both within school and the wider community.
- Offer a bespoke transition for each individual student.

A handwritten signature in black ink, appearing to be the initials 'SW' or 'AB' in a cursive style.

Steve Wash
BA(Hons)., PGCE, MA (Ed).
Principal.